# Friday, November 2, 2018

#### Write In Your Agenda:

### CW:

- Earthquake Quiz
- Volcano Pre-reading Comprehension Squares.
- Volcano Notes.

#### <u>HW:</u>

 Have Monitoring Log completed and signed.

#### Write In Your Monitoring Log:

## Warm-Up Prompt:

What is the difference between the intensity and the magnitude of an earthquake?

### You will need:

- Pencil
- Agenda
- Monitoring Log (Green)

## Learning Goal and Scale

 TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).

4	•
	his/her peers and construct real world connections between
	locations, measurements, and types of Earth's natural
	processes.
3	TSW understand how the Earth's natural processes have shaped
	its landscape including all of the following:
Con Contract	o Earthquake Locations
13/33	o Earthquake Measurement
	o Volcano Locations
	o Volcano Types
	• •
2	TSW understand how the Earth's natural processes have shaped
	its landscape (including 2 of the 4 requirements):
	o Earthquake Locations
	o Earthquake Measurement
	o Volcano Locations
	o Volcano Types
1	TSW understand how the Earth's natural processes have shaped
	its landscape (including 1 of the 4 requirements):
	o Earthquake Locations
	o Earthquake Measurement
	o Volcano Locations
	o Volcano Types
0	Even with help, the student experiences no success.

# After the quiz

- Hand in your quiz.
- •Keep your privacy folder up.
- Get a "Volcanoes" reading comprehension square sheet and a Science book.
- Work silently and individually on Volcanoes reading and sheet while other students finish their quizzes.